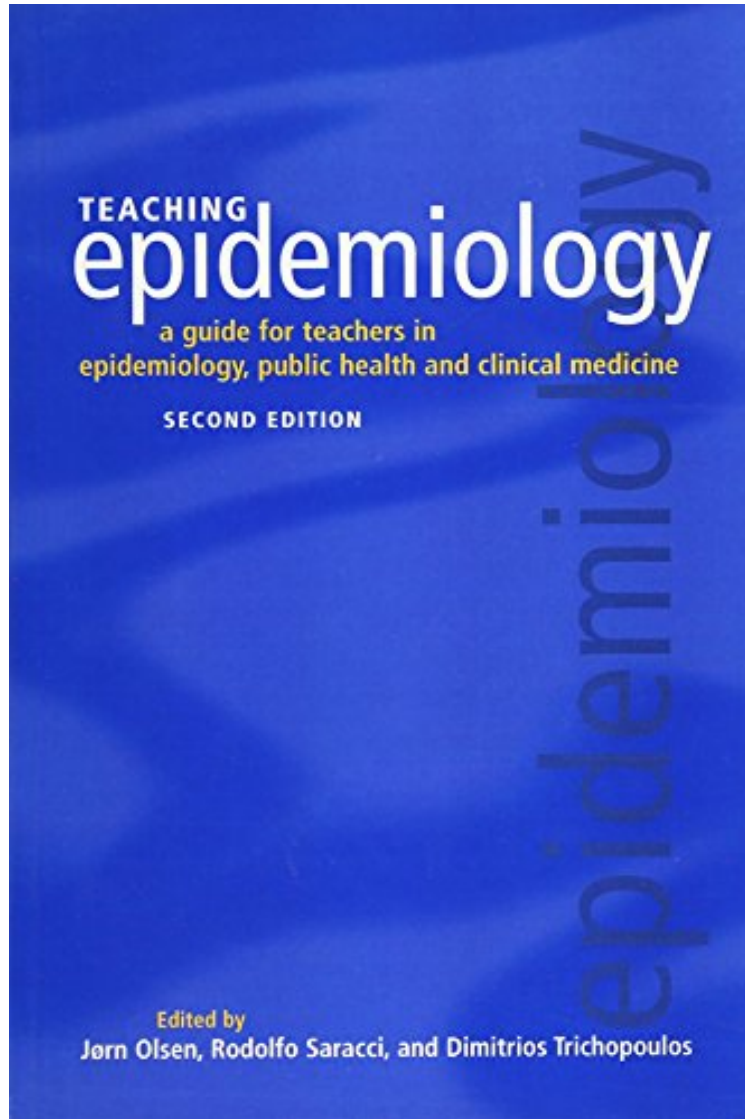


# Teaching Epidemiology

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Teaching epidemiology is a task that requires skills and knowledge. The overriding requirement is knowledge, which should be combined with a clear teaching strategy and good pedogogic skills. The general advice is simple: if you are not an expert on a topic, try to enrich your background knowledge before you start teaching it. Teaching

Epidemiology, Second Edition helps you to locate the most important sources of knowledge you need to study before you start, by providing the world expert teachers' advice on how best to structure teaching--a unique insight into what has worked in their hands. The book will help you plan your own tailored teaching program. The book is a guide to new teachers in the field at two levels, those teaching basic courses for undergraduates, and those teaching more advanced course for students at the postgraduate level. Each chapter provides key concepts and a list of key references. Specific methodology and disease, specific issues, from cancer to genetic epidemiology, are dealt with in detail. In this day and age, no book is complete without a focused chapter on the principles and practice of computer assisted learning. This new edition is published in collaboration with the International Association of Epidemiology (IEA) and the European Programme in Epidemiology (EEPA).

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